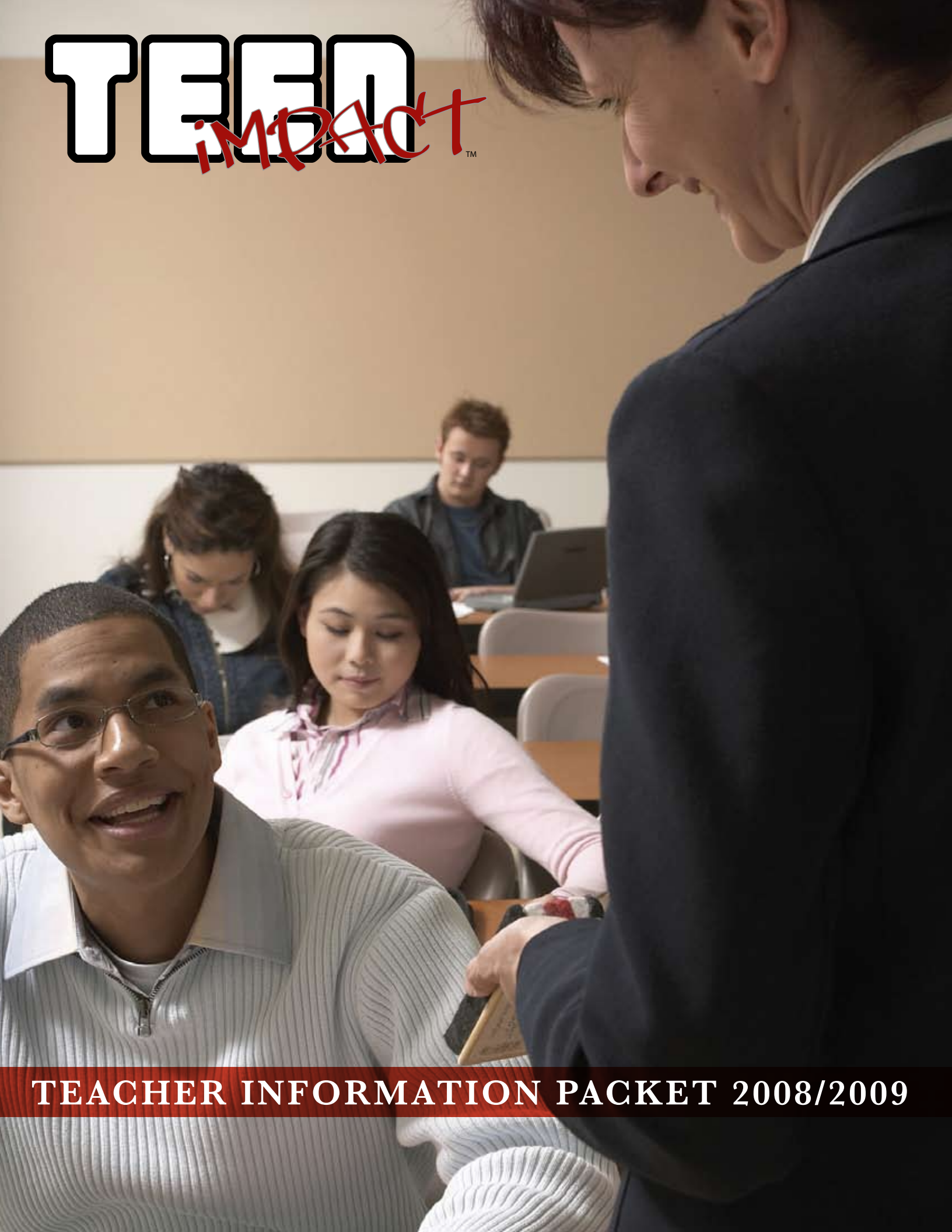


# TEEN *IMPACT*™



**TEACHER INFORMATION PACKET 2008/2009**

A close-up, high-resolution photograph of a person's face, focusing on the right eye and the bridge of the nose. The skin is a warm, light brown tone. The eye is dark brown and looking slightly to the left. The nose is visible in the lower right quadrant. The lighting is soft and natural, highlighting the texture of the skin and the details of the eye.

## **ADMINISTRATION AND FACULTY**

We welcome you and congratulate you for becoming a participant in Teen Impact Magazine! The following is some basic information on how to use the Magazine and implement this program into your school. Also included is some information on how to have a regional magazine in your area.

Starting September 2008, your school will be receiving Teen Impact Magazine. Teen Impact will be received by high school students, and Teen Impact Jr. will be received by middle school students. The magazine will be distributed every other month including, November, January, March, and May. For a total of 5 issues throughout the year.

## ABOUT TEEN IMPACT MAGAZINE

Teen Impact Magazine is a nonprofit organization that has no affiliation with any religious or political groups. Teen Impact Magazine is a free publication that promotes healthy choices and positive media for middle school and high school students. Every other month, you will receive magazines for your students. The amount of magazines is dependent on the size of enrolled students and the number of English teachers. Please call or email us if you have any questions, comments, or concerns on the number of magazines your school is receiving.

## WHY TEEN IMPACT?

What better source of wholesome, positive media to bring into the classroom? The teens love the magazine! It has articles about them, for them, and written by them. It is in their terms and talks about the topics they are interested in. As teachers and parents, it doesn't matter how many times or how we say something, but when the students hear it from their peers, suddenly, it has value. They are ready to listen and change. The peer to peer mentorship that is created by the magazine allows students to associate their day-to-day experiences with other students. This product is unmatched by any other media source available to students today.

This is also a wonderful opportunity for the students to have their work published. Throughout the year the students will be able to participate in contests for great prizes and/or scholarships. Teen Impact Magazine is an awesome supplement to any class assignment or program.

## TEEN IMPACT MAGAZINE CONTACT INFORMATION

Email: [teachers@teenimpact.org](mailto:teachers@teenimpact.org)

Phone: 801-706-2178

Mailing address:

Teen Impact Magazine #336

4956 West 6200 South

Kearns, UT 84118



### **HOW MANY MAGAZINES WILL MY SCHOOL NEED?**

Magazines are distributed in boxes of 120 magazines and weigh approximately 65lbs per box. Your school will have a choice of classroom sets (35 magazines per English teacher) or school wide distribution (1 per student).

### **HOW DO I IMPLEMENT TEEN IMPACT INTO MY CLASSROOM?**

Teen Impact Magazine relates to every student in a variety of ways. Because the articles are so diverse, the magazine can virtually be used in any activity or assignment. Some possible usage ideas may include: discussing articles as a class, debating article content, journal entries, book reports, silent reading, article writing and submitting, vocabulary work, creative writing, editing, extra credit, poetry, group work, photography assignments, etc.

### **WHY AN ENGLISH CLASS?**

For most students, English is a required curriculum class. With the reading and writing possibilities that come with the magazine, English seems like a perfect fit. If English classes are not an option for your school's distribution of the magazine, consider other classes such as creative writing, reading, journalism, photography, foreign language, advisory class, school clubs, and other elective classes. All classes can benefit from using this magazine.

## HOW DO MY STUDENTS SUBMIT ARTICLES?

At [www.teenimpact.org](http://www.teenimpact.org), click on the articles icon. Here, you will fill out a basic contact information form. You will then be able to submit your article by attaching your Microsoft Word document to your email.

The magazine is a collection of students' writings. Students are encouraged to submit articles and contribute to the article database, from which we pull articles to be published.

## WHAT KIND OF ARTICLES ARE YOU LOOKING FOR?

We accept all article ideas. Our website, [www.teenimpact.org](http://www.teenimpact.org), has several ideas posted; however, article topics are not limited to the ones listed. Some basic topics may include sports, fashion, dating, top ten lists, poetry, short stories, critical issues, life experiences, how to..., music, hobbies, etc.

Each magazine will focus on one of Rachel's Five Challenges along with other topics teens are interested in. The subject matter and corresponding dates are listed below:

### SEPTEMBER:

Eliminate Prejudice  
Homecoming  
Deadline: Aug. 15th

### NOVEMBER:

Dare to Dream  
Celebration ideas  
Deadline: Oct. 15th

### JANUARY:

Choose good influences  
What's next for school and more?  
Deadline: Dec. 15th

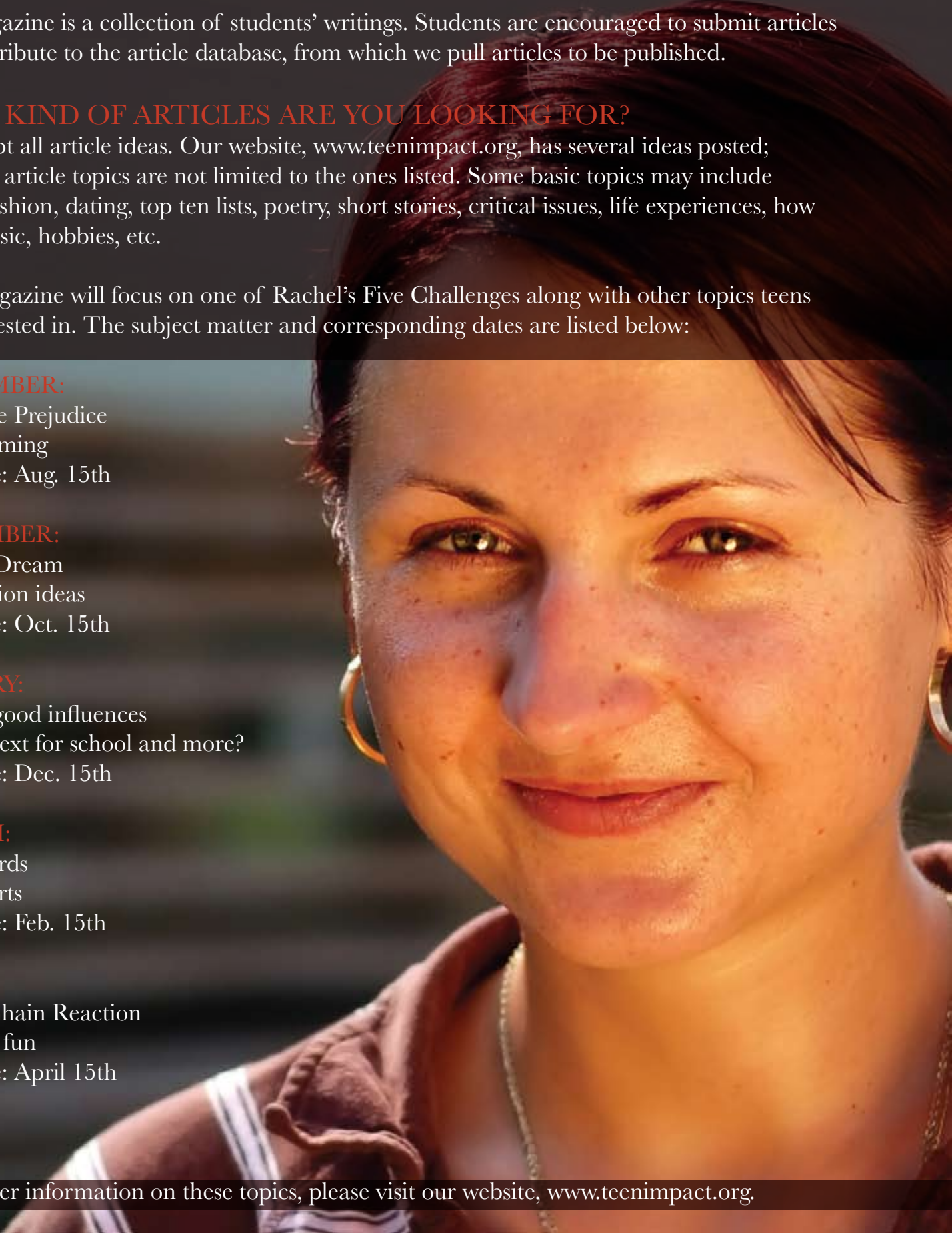
### MARCH:

Kind words  
Fresh starts  
Deadline: Feb. 15th

### MAY:

Start a Chain Reaction  
Summer fun  
Deadline: April 15th

For further information on these topics, please visit our website, [www.teenimpact.org](http://www.teenimpact.org).





## SUBMISSION GUIDELINES AND DATES

To accommodate as many students as possible, please keep writings under 2 pages, single spaced, 12 pt. font size. Articles need to include full name and the school they attend. A pen name or an anonymous submission is also acceptable for publication on request. An email address is also needed so the student can be contacted if necessary. Every student that has their work published is required to turn in a signed permission slip from a parent or guardian. This release form is found on our website, [www.teenimpact.org](http://www.teenimpact.org).

Teen Impact Magazine is distributed in the months of September, November, January, March, and May. The deadline for article submission is the 15th of the month prior to the magazine being published. (For example, articles for the September issue are due August 15th and so forth throughout the year.)

## HOW DO WE DISTRIBUTE THE MAGAZINE EACH MONTH?

Where available, Teen Impact Magazine will be shipped to your local district distribution office. From there, the magazines will be dispersed according to our shipping records along with the other materials your school is receiving that day. Once the magazines are at your school, we have found that when the students are involved with the distribution process, they take ownership of the magazine and are more likely to respect and use the magazine for its intended use. Some suggestions may include having student office aids distribute 30-40 magazines to each English teacher during the 1st or last period of the day. The Friends of Rachel club, S.B.O.'s and Class Officers can quickly deliver the magazines to the proper class rooms, before or after school, or at lunch time. Putting the allotted amount of magazines in the teacher's box may also be an effective method of distribution. We ask that you distribute the magazines in a timely manner as some articles, such as contests, have content that is time sensitive.



### HOW DO WE GET STARTED?

The first step is to fill out the Contract of Use form included in this packet and send it back to Teen Impact. Next, contact us at Teen Impact Magazine. This can be done either by phone or email. Please have the number of magazines your school is requesting, the district's distribution center mailing address and other contact information on hand.

Start submitting articles now. As the article database grows and as more schools become involved in the program from your area, the faster your state/area can have a regional magazine. To receive additional packets and DVD's to pass along to neighboring schools, please contact us at [teachers@teenimpact.org](mailto:teachers@teenimpact.org).

## NATIONWIDE VS. REGIONAL MAGAZINE

Teen Impact Magazine was started and founded in Utah high schools. As we produce national high school and middle school magazines, they will be just that; a collection of writings from students across the nation. As your state's participation in the magazine grows and the magazine is being received by 150,000 students in the respective age groups, you will break away from the national magazine and start receiving a regional magazine. What does this mean? Utah's magazine is a collection of writings only encompassing students from Utah. Your state has that same potential. Your state could have its own magazine.

In conclusion, to be able to supply the schools with this free publication, we need to have ample articles to choose from as well as the participation in the class room that we are promising our corporate sponsors. We ask that there be some communication before and after magazine deliveries. A quick email or phone call message to let us know where we are on distribution numbers, students' response, any ideas you may have for distribution within the schools, etc. In the case of distribution number changes, contact changes, questions, concerns, or ideas, please contact us at [teachers@teenimpact.org](mailto:teachers@teenimpact.org), or by phone at 801-706-2178. We again thank you for your participation in this program and welcome your feedback. Individually we can make a difference; together we can change the world. Let's work together to make this world a better place for our youth nationwide!





## HEAR WHAT OTHERS ARE SAYING ABOUT US!

“My name is Chad Shellabarger. I am a junior at Roy High School. I think your magazine is an amazing thing with a great vision. I am very grateful for the opportunity you are giving us teens by letting us have our own magazine.”

“Teen Impact” magazine is awesome! As a captain of my High School Football Team, I was amazed to read an article about our state finals game! There are so many positive and uplifting articles in “Teen Impact.” The magazine could definitely have a great influence for good in students’ lives. I would highly recommend it!”

-TJ Robbins, high school student

“Teen Impact does just that. It impacts students in the classroom. I send a big thank you to you and your sponsors of the magazine for seeing that it gets to classrooms throughout the state. It gives kids a voice; that’s a real positive in a society that has created a need for a voice for young students.”

-Leanna Cammack, English Department Chair, Cedar High School

“My name is Rikyla Garner, I used to be a cutter, and I would like to share my story. I have found that reading about what others have gone through with cutting, depression, suicide, etc. has really helped me get through this.”

“When I first opened the current issue of your magazine, all I could say was WOW!!! I had heard you were working on this project but was nonetheless stunned at how beautiful, well written and relevant Teen Impact turned out to be. Congratulations! As the mother of six children (including three teenagers), I noticed that my children were equally impressed. Things we really liked include: the ‘timely topics’ for teens – issues they truly care about; the teen friendly format that makes the magazine feel like it was made for teens and not for adults; the fact that teens are welcomed and encouraged to contribute ideas, stories etc. to the magazine – this gives them a strong sense of ownership; the photographs of happy teens and the fabulous graphics. Personally, I am a fan of the large images (they are very powerful), the clean simple layout and the thick glossy paper. The pages feel substantial (they are much thicker than most magazines) which only emphasizes its substantial content.

As a parent, I found Teen Impact particularly helpful when my seventh grade daughter was struggling with new friends at her new school. After a long discussion with her about the ups and downs of friendships in teenage girls, I had the opportunity to pass along to her the issue of Teen Impact that contains a feature about Harassment by the Power in You Foundation. The young author, Jennifer Todd’s insights were helpful to Alexandra and gave her a valuable perspective in dealing with her challenges. The Girl Clique Survival Kit also helped her a lot. Some weeks later I have noticed that Alexandra seems to feel more empowered in her friendships and she has not been troubled by them since. Thank you for including these particular articles in Teen Impact because they really made a difference in our home.

Our family is excited to read your next issue of Teen Impact. Our only hope is that you will be able to start publishing a Junior High version very soon. We know it will be great too! Keep up the excellent work!!!” -Andrea Smith, Parent



Date \_\_\_\_\_

\_\_\_\_\_  
School Name

\_\_\_\_\_  
School Street Address

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Phone Number Fax Number E-mail Web Site Address

\_\_\_\_\_  
Name of School Contact Person

\_\_\_\_\_  
Phone Number Fax Number E-mail

Best Time to Contact: \_\_\_\_\_: \_\_\_\_\_ AM/PM Number of Students Participating in the Program \_\_\_\_\_

Number of Classes \_\_\_\_\_ Number of Teachers \_\_\_\_\_

Shipping Information (If Different from Above)

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Contact Person Phone

Teen Impact Magazine will publish a full color, high quality magazine.

Schools will distribute the magazines in a timely manner.

Schools will use the magazines as part of or in conjunction with the curriculum being taught. Some uses may include but are not limited to: discussing articles as a class, debating article content, journal entries, book reports, silent reading, article writing and submitting, vocabulary, creative writing, editing, extra credit, poetry, group work, photography assignments, etc. Classes where Teen Impact Magazine can be a benefit may include, English, reading, creative writing, journalism, photography, foreign language, advisory class, school clubs, etc.

We agree to these terms of use and commit to using Teen Impact Magazine.

\_\_\_\_\_  
English Department. Head

\_\_\_\_\_  
Administration

Please return this form to: Teen Impact Magazine #336 • 4956 West 6200 South • Kearns, UT 84118

[www.teenimpact.org](http://www.teenimpact.org)